



English Language Improvement Plan by Language Center International College

According to the policy on raising the standard of English in higher education institutions 2024 from Ministry of Higher education and Innovation Technology, the policies related to English Improvement (4-7) are as

4. Set the policies and goal to raising the English standard
5. Propose the action plan follow the policy by identify the clear indicators and evaluation
6. Provide extra-curricular activity and arrange an English learning environment such as E-learning or others
7. Consider for all students to provide English standard score before graduation

Please see more detail in the separate document.

Following the policies mentioned above, Language Center International College (LCIC) would like to propose the English Language Improvement Plan and Structure as;

1. **Set the policies and goal:** Following the Academic meeting decision on 2nd February 2024, the English criteria and goal has been defined as;

Programs	Score(s)	CEFR level
Bachelor's Degree Program in General Thai language course	TOEFL iBT 55 IELTS 5.5 CU-TEP 55 EF SET 55	B2
Bachelor of Arts in Business English Communication Doctor of Pharmacy (Pharmaceutical care)	TOEFL iBT 60 IELTS 6.0 CU-TEP 60 EF SET 60	B2
Doctor of Medicine Doctor of Dental Surgery Bachelor of Business Administration (International Program) Other English Programs	TOEFL iBT 65 IELTS 6.5 CU-TEP 65 EF SET 65 SI-TEST 65	C1
All Graduate Programs	TOEFL iBT 65 IELTS 6.5 CU-TEP 65 EF SET 65	C1

2. The improvement of teaching and learning:

- Following the General Education in Language Module, English courses have been structured **following the description of CEFR and must be mentioned in มคอ3 (MKO3/TQF3)** The template and example of มคอ3 (MKO3/TQF3) can be download from *lcic.icosiam.com*
- The class activities and มคอ3 (MKO3/TQF3) should be consistent and be under the monitoring by the responsible departments as;
 - International program will be monitoring under Language Center International College
 - Thai program will be monitoring under English department together with Language Center International College

As General Education (Internation Program): Language Module identified the courses upon the CEFR level as

		Expected Level of TOEFL iBT/CU-TEP/SI-TEST after completing the courses	Expected Level of CEFR level
None-credit	Basic English Language Skills	50	B1
117-401	Fundamental English	55	B2
117-402	Advanced English	60	B2
117-403	English for Profession	65	C1

In the same way, General Education (Thai Program): Language Module could be identified the courses upon the CEFR level as

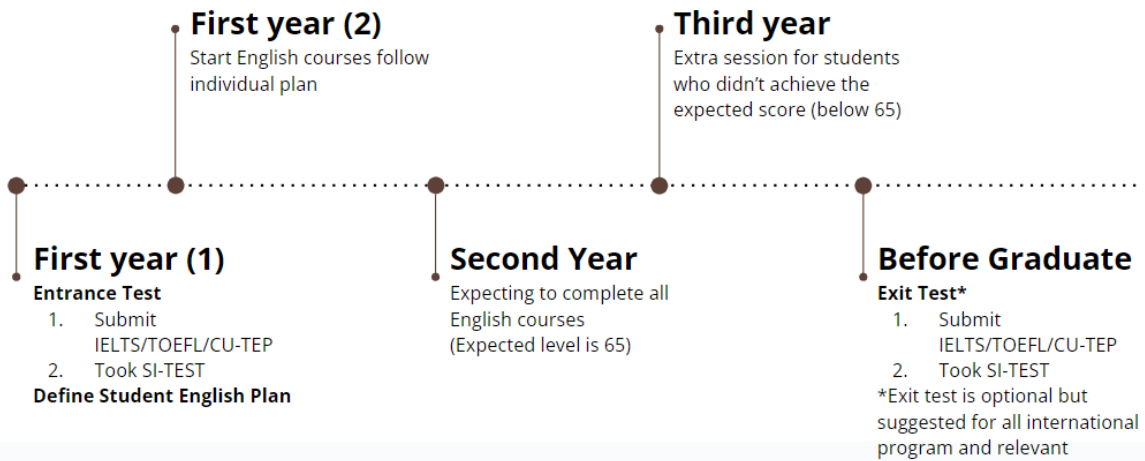
		Expected Level of TOEFL iBT/CU-TEP after completing the courses	Expected Level of CEFR level
117-401	Fundamental English	45	B1
117-402	Advanced English	50	B1
117-403	English for Profession	55	B2

3. English Improvement Plan/Timeline

- Each faculty must provide their own English improvement plan following their preference and submit to Language Center International College (LCIC).
- The example from International College and General Plan (Thai program) are as below which can be adapted to each individual program.

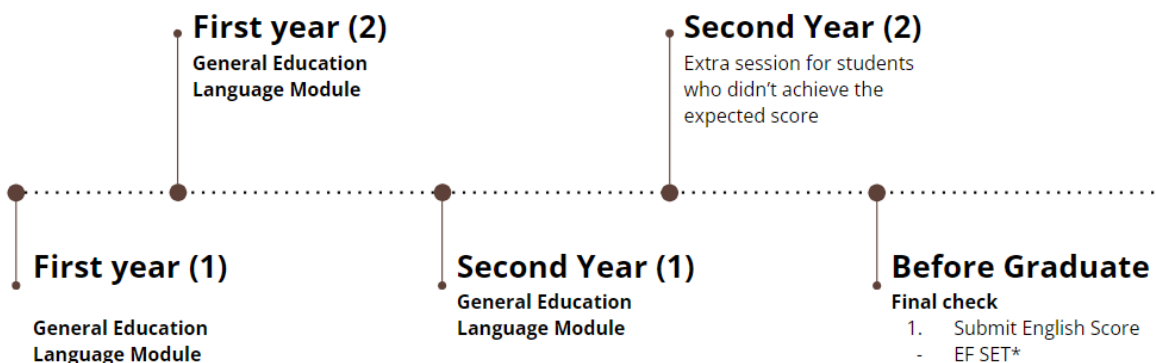
English Improvement Timeline/Plan

Example from International College



English Improvement Timeline/Plan

General Plan (Thai program)





The English Standard test can be varied due to the suitability of each program which consists of

- 1) TOEFL iBT
- 2) IELTS
- 3) CU-TEP
- 4) SI-TEST
- 5) EF SET
- 6) Others (under the approval of President)

4. Extra-curricular activities and E-learning

- Language Center International College (LCIC) together with International College, will provide an English Socialize Activities to Siam University students. The activities include International Cultural Night, Potluck party, and other trainings and workshops
- Language Center International College will provide the online learning resources through LCIC website (www.lcic.icosiam.com).
- Others

Summary Note / Todo list for each relevant:

- **All the English instructors:**
 - submit **มคอ3 (MKO3/TQF3)** which including **the description of CEFR** following the level of the course to Language Center International College (LCIC). The template and example of **มคอ3 (MKO3/TQF3)** can be download from *lcic.icosiam.com*
 - provide **pre-test and post-test**, then report to the department and LCIC on students' English proficiency at the end of each course. (The test can be varied but necessary to be well-recognize and standardize.)
 - submit **มคอ5 (MKO5/TQF5)** which including **the assessment following CEFR** following the level of the course to Language Center International College (LCIC). The template and example of **มคอ5 (MKO5/TQF5)** can be download from *lcic.icosiam.com*
- **Faculty or College:**
 - submit the preference English Improvement plan as guided by Language Center International College (LCIC) to Language Center International College (LCIC) to be propose and report to the President.
- **Language Center International College (LCIC):**
 - Monitor the overall English teaching and learning including English Improvement plan.
 - Provide English language help and support to each faculty and college.